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FISCAL IMPACT STATEMENT

LS 6789

BILL NUMBER: SB 172

NOTE PREPARED: Jan 12, 2006

BILL AMENDED:

SUBJECT: Teacher Shortages.

FIRST AUTHOR: Sen. Lubbers

FIRST SPONSOR:

BILL STATUS: CR Adopted - 1st House

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill allows the governing body of a school corporation or an accredited nonpublic school to hire an individual who is in the process of obtaining a teacher's license under the Transition to Teaching Program, if the individual: (1) is obtaining a license in a subject area; or (2) will be teaching in a school that is located in a geographic area; in which there is an insufficient supply of licensed teachers, as designated by the State Board of Education.

Effective Date: July 1, 2006.

Explanation of State Expenditures: The designation of a shortage area of licensed teachers by the State Board of Education should not increase expenditures by the Board or the Department of Education.

Explanation of State Revenues:

Explanation of Local Expenditures: The bill might make it easier for schools to hire teachers in shortage areas. The teacher has to be enrolled in the Transition to Teaching program and must complete the program within 3 years after beginning to teach.

Explanation of Local Revenues:

State Agencies Affected: State Board of Education; Department of Education.

Local Agencies Affected: Local schools; Accredited nonpublic schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.